

Assessment Scale for Written Work in *Lower School*
(Steiermark)

| | | Maximum Score | 100 | 30 |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------|--------------------|
| Task Achievement | and Organization | | 30 | 10 |
| Excellent to very good: | Considerable variety of ideas, all content points elaborated Independent treatment of topic Relevant to assigned topic Valid ideas organized clearly | 30 29 28 27 | | 9 |
| Good: | Several valid ideas, Most content points elaborated Adequate treatment of topic , Relevant to assigned topic Valid ideas organized clearly | 26 25 24 | | 8 |
| Average: | Some valid ideas Some content points elaborated Somewhat choppy but main ideas stand out | 23 22 21 | | 7 |
| Fair to Poor: | Limited variety of ideas Hardly any content points elaborated Choppy, loosely organized, Main ideas not always clear | 20 19 18 | | 6 |
| Poor to very poor | Insufficient treatment of topic, No content point elaborated Non-fluent, ideas often confused or disconnected, lacks logical sequencing | 17 15 13 11-0 | | 5 4 3 2-0 |
| Range of | Grammar and Vocabulary | | 35 | 10 |
| Excellent to very good: | Wide range of appropriate vocabulary and structures Ambitious attempts at complex language | 35 34 33 32 | | 9 |
| Good: | Good range of appropriate vocabulary and structures Ambitious attempts at complex language | 32 31 30 29 28 | | 8 |
| Average: | Adequate range of structures and vocabulary | 27 26 25 24 | | 7 |
| Fair: | Limited range of vocabulary and structures | 23 22 21 | | 6 |
| Poor to very poor: | Narrow, inadequate range of structures and vocabulary | 20 18 16 14-0 | | 5 4 3 2-0 |
| Accuracy of | Grammar, Vocabulary and Spelling | | 35 | 10 |
| Excellent to very good: | Accurate word/idiom choice; confident handling of appropriate constructions; hardly any errors | 35 34 33 32 | | 9 |
| Good: | Language is generally accurate, a few errors, mainly in areas that have not yet been taught | 32 31 30 29 28 | | 8 |
| Average: | Well-formed sentences; generally accurate expression; a number of errors may be present but they do not impede with communication | 27 26 25 24 | | 7 |
| Fair: | Frequent errors of vocabulary, grammar or spelling Errors may obscure communication at times | 23 22 21 | | 6 |
| Poor to very poor: | Frequent errors distract the reader Frequent errors obscure communication | 20 18 16-0 | | 5 4 3-0 |

Elisabeth Pölzleitner's suggestions for assessing written work in lower school (2008)

Schulnoten (100 pts): 1 (100-90), 2 (89-80), 3 (79-70), 4 (69-60), 5 (59-0)

Schulnoten (30 pts): 1 (30-27), 2 (26-24), 3 (23-21), 4 (20-18), 5 (17-0)