Assessment Scale for Written Work — Bauer/Pölzleitner

		Maximum Score	100	40
Task achievement			**30**	**10**
Excellent to very good	All content points fully dealt with; wide range of ideas relevant to task Meets text type requirements including specified length Register and format consistently appropriate		30 29 28 27	10 9
Good	All content points dealt with; ideas relevant to task Some inconsistencies in text type requirements Register and format on the whole appropriate		26 25 24	8
Average	Most content points dealt with; sufficient valid ideas Several inconsistencies in text type requirements Reasonable, if not always successful, attempt made at appropriate register and format		23 22 21	7
Fair to Poor	Some content points dealt with; few valid ideas and/or repetitive Most content points mentioned; barely meets text type requirements Attempts at appropriate R/F are unsuccessful or inconsistent		20 19 18	6
Poor to very poor	Hardly any relevant content points dealt with Hardly any or no valid ideas Does not meet text type requirements		17 15 13 11-6	5-0
Organization	**and Cohesion**		**20**	**10**
Excellent to very good	Valid ideas organized effectively Variety of appropriate linking devices		20 19 18	10 9
Good	Valid ideas organized clearly Suitable linking devices		17 16	8
Average	Mainly valid ideas organized adequately Some simple linking devices		15 14	7
Fair to poor	Choppy; ideas organized inadequately Communication or purpose of writing sometimes obscured; repetitive Rare or incorrect use of linking devices		13 12	6
Poor to very poor	Confusing; ideas disconnected; lacks logical sequencing No appropriate linking devices		11 10-4	5-0
Range of	**Grammar and Vocabulary**		**20**	**10**
Excellent to very good	Wide range of appropriate vocabulary and structures to express valid ideas efficiently Ambitious attempts at advanced, idiomatic language		20 19 18	10 9
Good	Good range of appropriate vocabulary and structures Ambitious attempts at advanced language		17 16	8
Average	Moderate range of structures and vocabulary		15 14	7
Fair	Limited range of vocabulary and structures; very simple Evidence of direct translation; interference from mother tongue		13 12	6
Poor to very poor	Inadequate range of structures and vocabulary Lack of vocabulary obscures communication; essentially translation		11 10-4	5-0
Accuracy of	**Grammar, Vocabulary and Spelling**		**30**	**10**
Excellent to very good	Accurate word/idiom choice; confident handling of appropriate constructions to communicate efficiently and concisely Hardly any errors		30 29 28 27	10 9
Good	Language is generally accurate Possibly some errors but errors do not impede communication Demonstrates mastery of basic grammatical structures		26 25 24	8
Average	Well-formed sentences; generally accurate expression Possibly a number of errors but errors do not impede communication		23 22 21	7
Fair	Frequent errors of vocabulary, grammar or spelling Errors may obscure communication at times		20 19 18	6
Poor to very poor	Frequent errors distract the reader Frequent errors obscure communication		17 15 13-6	5-0

Schulnoten: 1(100-90%), 2 (89-80%), 3 (79-70%), 4 (69-60%), 5 (59-00%

Bei 40 Punkten: immer Prozensatz für die Schüler angeben: zB: 32/40=80%

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