

Present Routines: Moebius Strips

My Day ... My Week

Learners prepare Moebius strips: Cut flipchart paper lengthwise into strips of about 5-6 cm (2"). Then turn one side over and glue the two ends together. This will give you a never-ending loop of paper.

Learners now write simple sentences describing their daily/weekly routines on the loop, filling it on both sides.

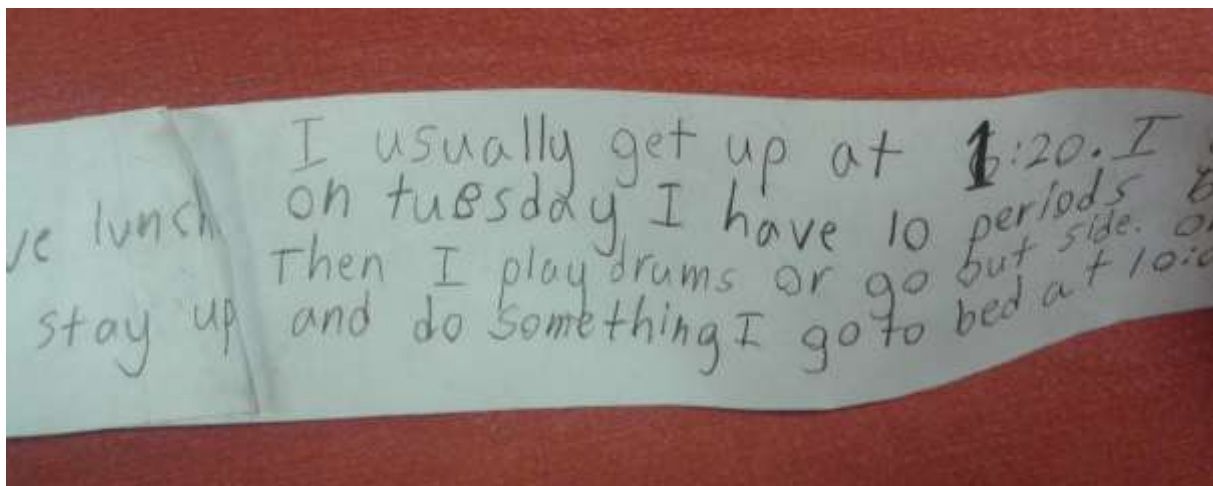
For example:

I usually get up at 6.30. I get dressed and have breakfast. For breakfast I eat ...

They go through the whole day.

Then add sentences about their weekly routines: On Mondays school ends at ... and I go to my violin lesson at 4.00

Thus the learners fill the whole strip – first on one side, then on the back until they come back to the starting point. More advanced learners can write a whole second round giving lots of details.



Then learners circulate and read out their routines to each other and/or to the teacher.

The concept of ROUTINES as something that goes round and round and round through the learners' hands is thus very nicely experienced and encoded in the learners' brains.