

## Colorful and detailed descriptions

Cut out the cards. Then do the task on the next page.

Nora is a hardworking student.	Some students work slowly but very carefully.
Clyde is a bit cheeky, but the teachers like him.	The class can sing beautifully.
Be polite to your classmates.	The children looked around nervously.
If you ask politely, Ms Walch will allow it.	The students of 3F work well in projects.
Ben is intelligent but he is always nervous before tests.	The students can think creatively, and they can use the new language creatively.
I'm sorry that I was bad-tempered yesterday.	He looked at his watch impatiently.
When I was a kid I was really shy.	A few students hardly work in class
Everybody wants to be popular.	I'm really proud because I worked hard and got an A.
She shyly entered the room.	He is a good singer.
Pleasy tidy up your desk. It is very untidy.	She sings well.
I'm not very tidy.	She learns fast.
My brother is extremely selfish, he never shares anything.	He is quite fast.

Some students are a bit disorganized and forget to hand in their texts.	Some students work slowly but very carefully.
Some kids hand in sloppy work.	The class can sing beautifully.
A few kids are very noisy.	The children looked around nervously.
Many students are nervous during tests.	The students of 3F work well in projects.
Some kids are impatient.	Most students do their work carefully.
The reading diaries are really beautiful.	Ms Pö is very generous. She bought ice-cream for everybody.
The videos are excellent.	Most kids work quietly in class.
The kids can write very creative stories.	I waited patiently for 15 minutes.
Most students of 3F do their vocab work regularly.	Most students work quickly and efficiently.

## Colorful and detailed descriptions

### Challenge

Use your vocabulary cards from this module and sort them into two groups.

Ask your teacher to check your cards, then write the sentences into the correct boxes below.



**Group A: What people and things are like:**

#### **My Rule:**

When we describe what something or someone is like we use

.....

**Group B: How we DO things.**

#### **My Rule:**

When we describe how we do things, we use .....

# Describing people and things: What are they like?

Read the following text about Willy the Vampire and underline all the adjectives.

**ADJECTIVES describe WHAT THINGS ARE LIKE.** The first ones have been done for you:

Willy the Vampire

When I went to elementary school, I had a classmate who was a bit strange. He was very small and thin, and his skin was very pale. He had short, light-blond hair and very long fingers and toes. Willy always sat in the last row. He seemed very tired and shy.

Willy was a good student. His math grades were always excellent, and he was a talented storyteller. He always got As for his stories in German. Willy liked to draw and paint, and we all liked his pictures. Our teacher often hung his pictures up in the hallways because they were so special.

Willy lived far from the school at the edge of our town. He lived in a large, very old house with his family. They were all as pale as Willy and they were all very shy.

There were lots of wild rumors about Willy and his family. Many people said that they had seen them walking the streets in the middle of the night. Others said that they had heard strange, howling noises in their house at full moon.

We never dared to ask Willy about these rumors, but even if he was a vampire, he was a nice and friendly classmate and he did not do any harm to anybody.

## Now it's your turn

Choose **five interesting adjectives** and write your own sentences with them. Make sure all your sentences are TRUE and tell us TRUE things about yourself, your family and friends.

Write the adjectives into column 1, then write your sentences into column 2

Adjectives	My TRUE sentences



## 2. Describing how people do things

Now read the text about Willy again. Some parts have been changed or added.

Use a new color and highlight all the words and phrases that show us **HOW people DO things**.

Example: How did Willy  **speak**?  **He spoke very quietly**.

### Willy the Vampire

When I went to elementary school, I had a classmate who was a bit strange. He was very small and thin, and his skin was very pale. He had short, light-blond hair and very long fingers and toes. Willy always sat in the last row. He seemed very tired and shy.

When Willy  spoke, he did it very  **quietly**. He always  looked around  **shyly** and nervously and watched very carefully what his classmates were doing. In the breaks Willy quietly sat in a corner and read a book, while the other students were running around wildly and shouting loudly at each other.

Willy was a good student. He worked very carefully in all subjects and did very well on all tests. In German he loved to write stories and spent a lot of time planning them very carefully. Willy could draw and paint really well.

Willy lived far from the school at the edge of our town. He lived in a large, very old house with his family. They were all as pale as Willy and they were all very shy.

There were lots of wild rumors about Willy and his family. Many people said that they had seen them walking secretly in the streets in the middle of the night. Others said that they had heard the family howl loudly at the full moon, others had heard them whisper silently in the graveyard.

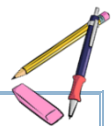
We never dared to ask Willy about these rumors, but even if he was a vampire, he was a nice and friendly classmate and he did not do any harm to anybody.

### Now it's your turn

Choose  **five interesting adverbs** (how they DO things) and write your own sentences. Make sure all your sentences are TRUE and tell us TRUE how you, your family and friends do things.

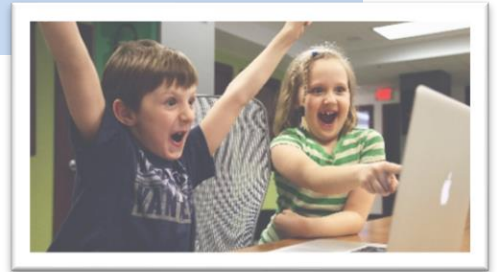
Write the adverbs into column 1, then write your sentences into column 2

Adverbs	My TRUE sentences



## How did they do it?

# How did they ...



Think of things you or people around you did last week and write one true sentence with each of these adverbs. You can also write about your pets. Highlight the adverbs in your sentences.

<b>happily</b>	Elias smiled <u>happily</u> when Mr. Grasser praised him.
<b>quietly</b>	
<b>quickly</b>	
<b>carefully</b>	
<b>nervously</b>	
<b>silently</b>	
<b>politely</b>	
<b>excitedly</b>	
<b>patiently</b>	
<b>impatiently</b>	
<b>angrily</b>	
<b>aggressively</b>	
<b>noisily</b>	
<b>loudly</b>	
<b>sadly</b>	