

Topic	Process	Additional Info
Most cameras	are made	in Japan.
Zebras	are eaten	by lions.
Kilts	are worn	in Scotland.
English	is spoken	in Australia.
Llamas	are ridden	in South America.
Cricket	is played	in summer.
Stamps	are sold	in post offices.
E-mails	are sent	through the Internet.
Paper	is made	from trees
Comics	are read	by most children.

Materials: Each group is given three sets of cards – topic, process and additional information, which have been copied onto different coloured paper. The cards are shuffled and then arranged in three columns with the text facing upwards.

Task 1 – Engagement phase: Matching exercise – students have to form ten meaningful sentences by rearranging cards. each sentence must contain three bricks, one from each category.

Task 2 – Focusing phase: Students look at the sentences they have formed and identify any grammar which is new to them.

Task 3 – Reflection phase: The teacher asks if the students know or can guess what the sentences mean and if there is any similar structure or function in their own language.

Task 4 – Consciousness phase: Students are asked to write down in groups the rules for forming the passive.

Copy on different colored paper. Then mix colors (3 different columns for each game)