

1. Choosing a book:

Look at all the books in the selection. Read the blurb (back cover) and then read the first two or three pages of each book. How many unknown words are there on each page? Can you guess the meanings? What else do you notice about the book?

- What kind of book do you think this will be? Do you think it will be science fiction, fantasy, realistic fiction, historical fiction, mystery, a crime story?
- What do you think the plot will be about? Make a one-sentence prediction for each book.
- What kinds of characters do you expect to meet in each book?
- What will the settings be like?

Write your findings in the table on the next page.

Which of the books would you like to read? Award 1 – 3 stars  to the books, depending how interesting they look. Mark the stars in the first column. Then decide which book you would like to read. Write down your first, second and third choices on a sheet of paper and stick your paper up on the book poster under the title of your first choice. As far as possible you will be given your first choice.

2. Getting ready for the book: Making predictions

While you wait for your chosen book to arrive imagine what might happen in your book. We will try a **10-minute free-writing activity** in class. Write down what you expect from the book. Use the following expressions and the "will" future. Use your reading diary for all the tasks.

| | | |
|-------------------------|---|---------------|
| I hope that..... | } | will ... |
| I wonder if | | |
| I bet that... | | |
| I'm afraid that... | | |
| I (don't) think that... | | |

3. The books have arrived!!! Let's start reading

Get together with your friends who have chosen the same book (3-4 students). Read quietly for 20 minutes. Read slowly and imagine the scenes and characters as vividly as possible. After 20 minutes meet to discuss your reading. Distribute the task cards in your group. Each of you is responsible for a different task. Read your task card carefully, then guide your group through the activity. Write all the questions and answers into your reading diary.

4. Homework:

Read chapters by
Read slowly and carefully and mark any interesting passages in your text. Choose 3 phrases or expressions that you would like to remember and write them on vocab. cards or in your vocab book. Then write a five minute entry (non-stop writing) into your reading diary.

| Book title and  | New words per page | Other comments about the book: |
|--|---------------------------|---|
| | | Type of book: Plot prediction: Characters: Settings: |

Task 1: **Language Police**

English please!!!

In this activity you are responsible for reminding your group to speak only English. Whenever you catch somebody using German show them this card.

Task 3: **Character Detective**

List all the characters that you have met so far. What do you know about them? Who are they? What is their role in the story? What mood are they in? Do you like/dislike them? Do you trust/mistrust them?

Task 2: **New Expressions Expert**

Ask each of your friends to find one new phrase or expression that they would like to remember. Highlight these phrases in your book and write them on vocab. cards.

Task 4: **Where and When?**

Where and when does your story play? Find a passage in your text where the setting (place and time) is described. Highlight it and copy a few important details into your reading diary.

Task 5: **Asking questions**

Ask each of your friends to write down one question that they have in mind now. What is it they would like to know about the book? Share your questions and write them into your reading diary. Maybe you can answer them later or ask your teacher.

5. Reading Circle Activities

1. Get together in your reading group and decide who is going to be the **Language Police** and **Group Leader** today? Remind your friends to use English only in their discussions and to stay on track (= not digress from the topic). In case of disagreements make sure that your friends argue their point politely.
2. **Sharing Reading Diaries:** Read each others' reading diaries and discuss your reactions to the story.
3. **Work with the small Discussion Prompt Cards.** Sort the cards by color and put the piles face down on your desk. Take a card from the top of a pile and read it out to your classmates. If the card doesn't apply to your book at all, put it back and take a new one. Do the task carefully in your group. Write all your answers into your reading diary. When you have completed a task, take a new card from a different pile. Take turns reading out the tasks and leading the discussion. Do as many tasks as you can but do them carefully and thoroughly.
4. **Workshop and Homework Tasks:** You will find a large selection of A4 task cards on the teacher's desk. Draw 6 cards of different colors, read them briefly and ask yourself whether they apply to your book. If a task does not apply at all, put it back and draw another one. Please enter your name and the card numbers in the list on the box and return the cards in the next lesson. Do 3 of the activities at home. Write all your answers into your reading diary. Always write clear headings (number and name of activity).
5. **Reading on: Read chapter(s)** by and write a 5-minute non-stop entry into your reading diary.
6. **Vocabulary Work:** Collect good phrases and write 20 new vocab cards for the whole book. Hand them in with your reading diary.

