

# The Trouble with Mum

**Prereading:** Do you ever have any troubles with your mum?

Collect ideas: (pocket money, cleaning up room, helping in the house, fights with siblings...)

**Read page 1:** The trouble with mum is the hats she wears.... Do NOT show them the page!

**Picture dictation:** Students draw mom's hat according to teacher's instructions. Then compare with picture in book.

**Read pages 2 - 6** (she didn't seem to get on...)

**Students guess:** How is mom going to react? What could she do in this situation?

**Show page 7** (turned into frogs!)

**Read up to 10:** Collect ideas for good cakes for a parents evening. Write all the words on the board. (cup cakes, muffins, chocolate chip cookies, finger-food, chocolate cake, brownies...)

**Then collect ingredients of these cakes:**

(flour, sugar, chocolate, eggs, butter, nuts, raisins, coco-nut, milk, vanilla flavor, ...)

Give students a **few recipe verbs:** add, stir in, beat the eggs, mix, bake for ... minutes,

**Then show them pages 11 and 12: Collect ingredients of Mum's cakes.**

**Read 13.** Guess what the house might look like.

**Show 14: Kim's Game:** ask the children to look at the picture for 1 minute and to try to remember as many details as possible. Then ask questions like:

- How many windows does the house have?
- How many turrets does the house have?
- How many floors does the house have?
- Is there a window in the attic?
- How many balconies are there?
- What type of animals are sitting on the fence posts?
- What color is the wrecked car in the garden?
- What is the weather like?
- How many birds are flying in the sky?
- How many birds are sitting in the bird's nest on top of the tree?
- Is the door open or closed?

**Show 15:** They are going to have lots of fun in the house.

1. Who do you think will they meet inside? (Mum, Gran, all kinds of fantasy pets -- collect ideas)

2. What are the things you have always wanted to do but your parents never allow them? (jump on the beds, slide down the stairs, eat as much ice-cream as I want, watch 5 movies in a row, paint the walls, shout and scream....)

**Show them 16 - 24 (school on fire):** Collect ideas: What is going to happen next?

**Show rest of pages.**

**Follow up:**

1. Finish and clean-up the drawings and notes in your reading diary. Label your pictures.
2. **Cake Recipe:** Copy your favorite cake recipe into your reading diary in English **or** invent a really disgusting cake full of worms and other gross ingredients