### Lesson planning with a GOAL in mind

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| **Student Teacher** | **Date:** |
|  | **Class:** |
| **School:** | **Student co-teacher:** |
| **1.Unit Topic**Start with your GOAL in mind. Expand all the areas in this form according to your needs. Delete this box. |
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| 1. **A close up of a sign  Description generated with very high confidenceLong-term goals, main ideas and concepts (and reference to the curriculum /CEFR/BIST)**

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| 1. **Teaching objectives**

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| What should your basic learners * know (recall/remember/recognize)
* understand
* use/apply/do

What should your advanced learners be able to* analyze /compare/contrast evaluate/judge/support/criticize
* synthesize/combine/create/develop/hypothesize

Think of* communicative objectives
* linguistic objectives
* social objectives
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| 1. **Differentiation: How will you support different types of learners? How will you “hook” all learners?**
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| * Consider multiple intelligences and learning styles:
* Interests
* Gender
* Levels of readiness
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| 1. **Assessment / Evaluation**
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| How do you know / check whether the learners have reached the goals/objectives? |
| 1. **Lesson plan**
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| What?(name of activity) | Teaching methods | Estimated time |
| What does the teacher do/say?… | What will the students be doing?(Try to maximize student activity) |
| 1. **Attachments and materials**
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| 1. **Reflection**
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| After each lesson, a reflection about how the lesson went is required **in English**. What went well? What would you change if you taught the topic again? What have you learned/realized? |