### Lesson planning with a GOAL in mind

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| **Student Teacher** | | | | **Date:** | |
|  | | | | **Class:** | |
| **School:** | | | | **Student co-teacher:** | |
| **1.Unit Topic**  Start with your GOAL in mind. Expand all the areas in this form according to your needs. Delete this box. | | | | | |
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| 1. **A close up of a sign     Description generated with very high confidenceLong-term goals, main ideas and concepts (and reference to the curriculum /CEFR/BIST)** | | | | | |
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| 1. **Teaching objectives** | | | | | |
| What should your basic learners   * know (recall/remember/recognize) * understand * use/apply/do   What should your advanced learners be able to   * analyze /compare/contrast evaluate/judge/support/criticize * synthesize/combine/create/develop/hypothesize   Think of   * communicative objectives * linguistic objectives * social objectives | | |  | | |
| 1. **Differentiation: How will you support different types of learners? How will you “hook” all learners?** | | | | | |
| * Consider multiple intelligences and learning styles: * Interests * Gender * Levels of readiness | | | | | |
| 1. **Assessment / Evaluation** | | | | | |
| How do you know / check whether the learners have reached the goals/objectives? | | | | | |
| 1. **Lesson plan** | | | | | |
| What?  (name of activity) | Teaching methods | | | | Estimated time |
| What does the teacher do/say?  … | What will the students be doing?  (Try to maximize student activity) | | |
| 1. **Attachments and materials** | | | | | |
|  | | | | | |
| 1. **Reflection** | | | | | |
| After each lesson, a reflection about how the lesson went is required **in English**. What went well? What would you change if you taught the topic again? What have you learned/realized? | | | | | |