## Ask your friends:

Do you have a red schoolbag?
Do you have a blue bike?
Do you have a sister?
Do you have a brother?
Do you have a pet?
Do you have a mobile phone?
Do you like singing?
Do you like playing soccer?
Do you like playing computer games?
Do you play an instrument?


Name: Use each name
has a read schoolbag
has a blue bike
has a sister
has a brother
has a pet
has a mobile phone
likes singing
likes playing soccer
likes playing computer games
plays an instrument

## For the teacher:

## Find someone who:

Elementary
Objective: Students should be able to ask simple questions in English. (Do you ... ... Yes, I do./ No I don't)
Two levels of complexity:
Version A: ss can read the correct questions.
Version B: ss have to form to reformulate the cue into a question.

Tip: In order to save copies print these in color once and laminate the cards. Have the ss write on them with erasable overhead markers.
Reuse the game at least twice. The kids like it.

Follow up:
In the plenary: Ask the kids what they have found out about their new classmates.
That way you can slowly introduce the $3^{\text {rd }}$ person $s$ without making a big fuss.

