

<b>eat a sandwich</b>	<b>walk across the room</b>	<b>dance to music</b>
<b>open a present</b>	<b>drink a glass of water</b>	<b>write your name</b>
<b>clean up your desk</b>	<b>brush your teeth</b>	<b>brush your hair</b>
<b>wash your hands</b>	<b>read a book</b>	<b>talk on the phone</b>
<b>greet your friend</b>	<b>sit down</b>	<b>clean the floor</b>

**slowly**

**happily**

**sadly**

**angrily**

**quietly**

**carefully**

**nervously**

**quickly**

**loudly**

**sleepily**

**excitedly**

**aggressively**

**lazily**

**secretly**

**enthusiastically**

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### **Instructions for the teacher:**

Print the adverbs and the action cards on different colored paper.

Cut out the cards. Students work in groups and must pick one from each and perform the combination. The other group members guess the combination.

The conversations could look like this:

Are you eating?

Yes, what am I eating?

Are you eating a sandwich?

Yes, how am I doing it?

You are eating your sandwich aggressively.

### **Optional follow-up:**

Students create the best, most fitting combinations using all the cards. They discuss why they think these combinations are most fitting, based on their **personal experiences**.

Examples:

I clean the floor aggressively, because I hate doing it.

I open my present happily, because I want to know what's inside.