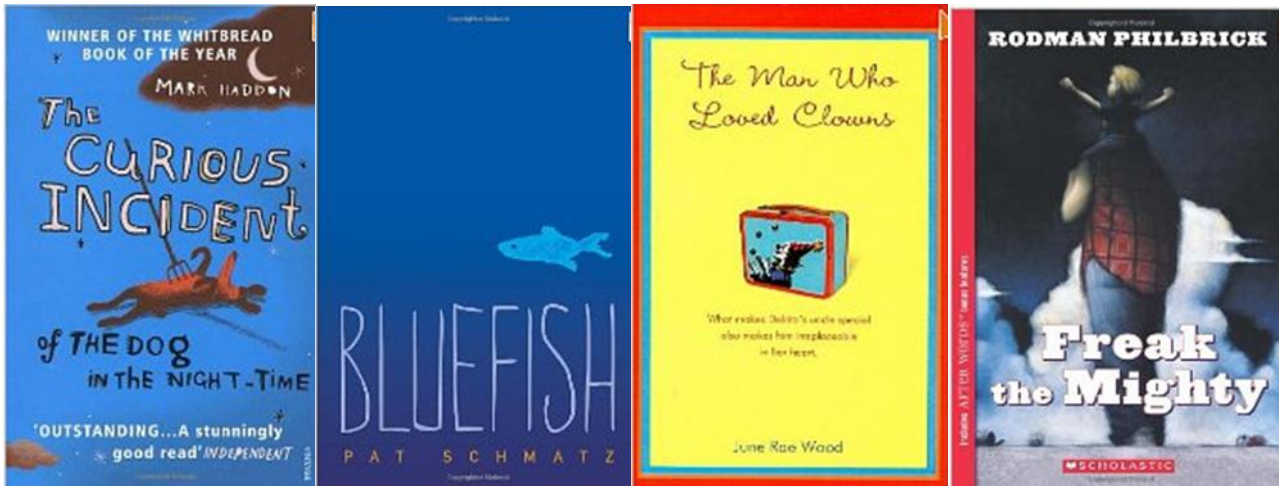# Being Different:

This project consists of two parts:

A: a practical workshop with hands-on experiences and discussion activities

B: a reading project where you will have the chance to see the world from a new perspective

The project:

1: Walking in someone else's shoes: awareness raising games and activities

2. Reading project: In your reading groups share and discuss the books you have read. Focus on the main character(s)' experiences of being different.

- How does he/she see the world?
- What are his/her problems and obstacles?
- What are his/her strengths?
- What are his/her dreams, hopes and wishes?
- What does your main character have in common with his/her friends and peers?

PROJECT TASKS:

Research: After reading the book do some research about your main character's disability online. Does your character's behavior match the information you find on the internet? Collect the most interesting facts and use some of them in your text(s) and/or in your presentation.

Writing Task:
In your group produce a booklet showing different aspects of your book. Include different text types and different points of view. You might write letters, diary entries, articles, instructions, drawings, cartoons, songs, poems, …
Write 2 texts per person -- any text-types that seem relevant to you.
Upload your 2 texts to moodle to get feedback.

Then revise your texts carefully and layout them nicely. Put your name on top of the page. (Title, author)
Send your 2 pages to your group's editor in chief.
He/she will put the pages in the right order, create a table of contents and publish the whole booklet in the moodle database, where we can all read it.
Print out a final copy of the booklet for yourself. Bring the booklet to the presentation -- (one printout per group-member) so you can share and give feedback to one another's booklets.

Speaking Task: **Walking in someone else's shoes"**
Prepare a 5 minute show of the world seen through your main character's eyes. Use mybrainshark.com, upload pictures or a power-point presentation and record your voice commentary. When choosing pictures think of your character's world, his/her environment, things that are important to him/her,
The title of your presentation will be: "Walking in someone else's shoes" (use your character's name: "Walking in xy's shoes'")

Create presentations and booklets that show your full potential --

...something that you are really **proud of!** !