

WINNIE THE WITCH
- VALERIE THOMAS AND KORKY PAUL

[http://www.amazon.de/Winnie-Witch-Valerie-Thomas/dp/0061173126/ref=sr_1_1?
ie=UTF8&s=books-intl-de&qid=1264582447&sr=1-1](http://www.amazon.de/Winnie-Witch-Valerie-Thomas/dp/0061173126/ref=sr_1_1?ie=UTF8&s=books-intl-de&qid=1264582447&sr=1-1)

Picture Book Lessons for Lower School (1st or 2nd grade)

by Doris Fallent

for [Methodology of Teaching Literature and Culture \(Fachdidaktisches PS 4\)](#)

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Winnie the Witch

by Valerie Thomas and Korky Paul

Pre-reading activities:

1. Read the title of the story and then the words below. Some of them are in the story. Put a circle round the words you think are going to be in the story.

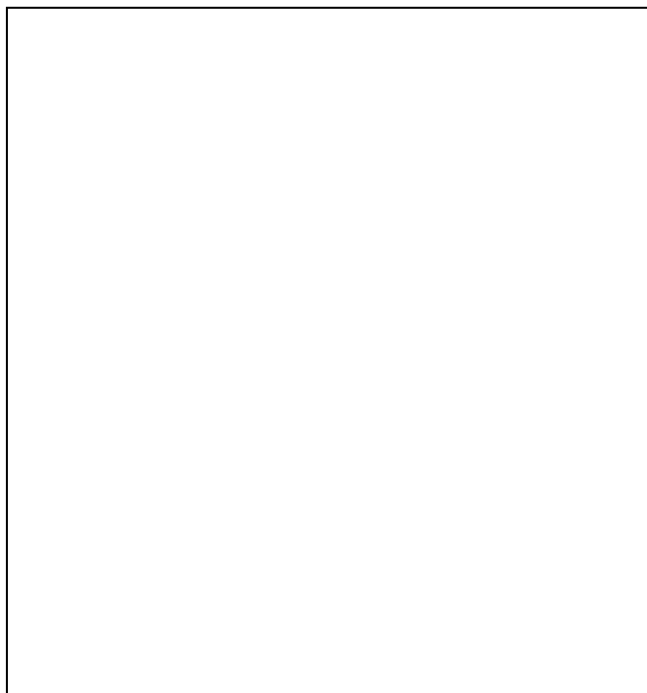
forest bathtub magic wand magic spell cat
tripped over carpet abracadabra slept rosebush
furious whiskers miserable worried house

2. Describe a typical fairy-tale witch.

a) What does she look like?

b) What does she do?

3. Listen to your teacher's description of Winnie. Draw a picture of her in the box below.



*Does Winnie look like
you imagined her?*

While reading activities:

A. "One day, after a nasty fall, Winnie decided something had to be done ..." Guess what Winnie did!

I think Winnie _____

B. "This time, Winnie was furious. She picked up her magic wand, waved it five times, and..." What happened next? Guess!

C. How did Wilbur feel while he was sitting in tree? Circle the words that describe his feelings.

sad miserable happy ashamed cheerful
satisfied unhappy down in the dumps depressed light-hearted

D. "Then Winnie waved her wand again, and again, and again. ABRACADABRA ..."

How did Winnie solve the problem? Guess! _____

After reading activities:

1. STARE: Look at the picture "Winnie's colorful house" for about 30 seconds. Try to remember as many details as possible! Then try to answer your teacher's questions.

2. Fill in the gaps!

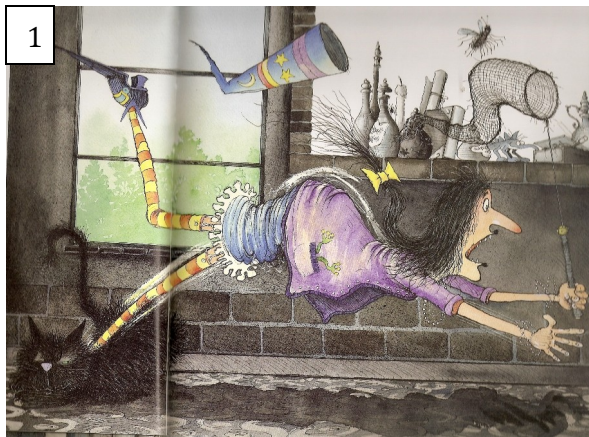
Beginning of the story:

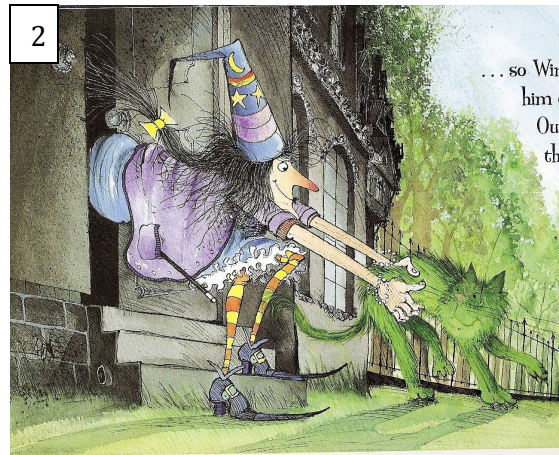
W_____ the W_____ lived in a b_____ h_____ in the forest. The h_____ was b_____ on the outside and b_____ on the i_____. The ca_____ were b_____. The ch_____ were b_____. The b_____ was b_____, and it had b_____ sh_____ and b_____ b_____. Even the b_____ was b_____.

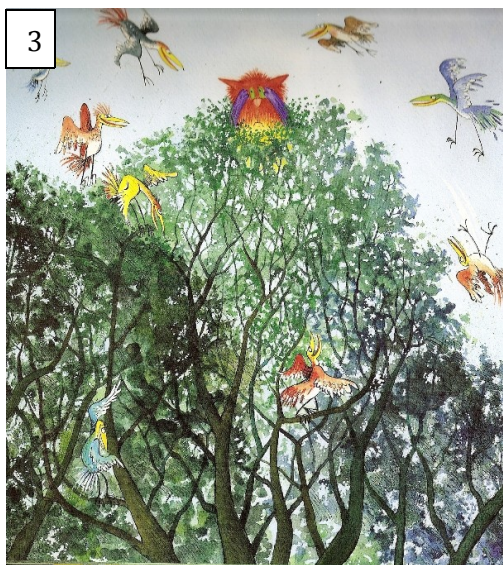
Ending of the story:

Now, instead of a black house, she had a y_____ h_____ with a r_____ r_____ and a r_____ d_____. The ch_____ were wh_____ with r_____ -and-wh_____ cu_____. The c_____ was g_____ with p_____ roses. The b_____ was b_____, with p_____ -and-wh_____ sh_____ and p_____ b_____. The b_____ was a gleaming w_____. And now W_____ can see W_____ no matter where he sits.

3. Say what is happening in the pictures!









Teacher instructions:

A) Do exercises 1-3.

- 1. Use this exercise to pre-teach some vocabulary! Use the transparency if necessary!**
- 2. Listen to some of the pupils' answers after they have written them down.**
- 3. Have them compare their picture with their own description in 2.**

B) Show the front page of the book after pupils have drawn Winnie.

C) Tell the story:

One day, after a nasty fall, Winnie decided something had to be done. She picked up her magic wand, waved it once, and ABRACADABRA! **(Do A)**

...

This time, Winnie was furious. She picked up her magic wand, waved it five times, and ... **(Do B)**

...

Wilbur climbed on the top of the tallest tree to hide. He looked ridiculous and he knew it. Even the birds laughed at him.

Wilbur was miserable. He stayed at the top of the tree all day and all night. **(Do C)**

...

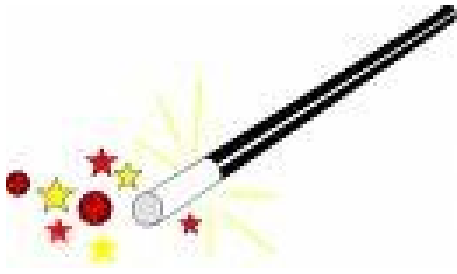
20. Then Winnie waved her wand again, and again, and again. **(Do D)**

...

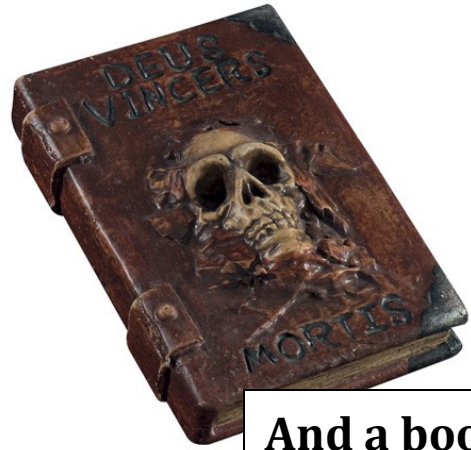
And now Winnie can see Wilbur no matter where he sits.

D) Do the after-reading activities 1-3

- 1. Use the last picture nr. 21 for the STARE-game!**
- 2. Exercise for vocab practice (colors + house vocabulary)**
- 3. Grammar exercise: present progressive**



A witch has a magic wand.



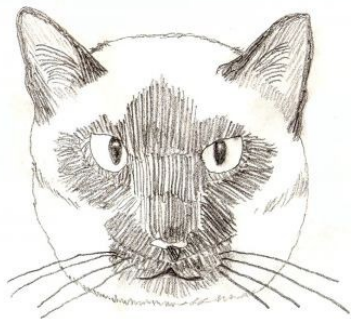
And a book of magic spells.



Most witches live in the forest.



The man tripped over a stone.



This cat has long whiskers.



This alien feels really miserable.