

Planning a Story

1. Work in groups of three. Together plan the main structure and ingredients of a good story.

What is your story going to be about? Who are the main characters? Where does it take place? What main events are going to happen? Don't discuss the ending yet!

What is the title going to be? Fill in the grid below:

| | |
|---|---|
| Title of the Story | |
| Introduction First sentence | |
| Setting: Where does the story play. Collect 5-10 good words that describe the place. | |
| Main characters (animals or people) Give them fitting names | |
| What problem do they encounter? | |
| How does your character feel about the events in the story? Highlight some of the feelings or add your own ideas. | angry, aggressive, bored, curious, disappointed, happy, optimistic, satisfied, envious, frightened, interested, puzzled, relieved, sad, thoughtful, shocked.... |
| Surprise ending: | |

2. Then, at home, write your story. Use all the ideas from the box and make it long and colorful. Find a surprise ending. Write very nicely or type your story so your partners can read it easily.

Bring your story to class on

3. Peer conference: Work with your story partners. Read your friends' stories and compare them with your own. Write a peer-comment for each of your friends. Copy the following sentences on your peer-comment sheet and complete them.

The best part of your story is:

Something I have learned from you:

My tips: Try this to make your story even better:

Then show your story and your friends' comments to your teacher or co-teacher and ask them for additional tips.

4. Revise your story at home. Use all the tips to make your story better and longer. Add at least 5 sentences. Hand in your revised story on

5. Bookmaking: Choose one of the two book-making techniques that you have learned in class and make a pretty storybook. Write your story into the book as nicely as you can and decorate the book.

6. Book reading: We will share our books and celebrate! Enjoy the good stories.